UCLA | EIP

Y. HAN
Evaluation of Instruction Program Report
21S: MATH 155 DIS 1A: MATHEMATICL IMAGING
No. of responses = 30
Enrollment = 36
Response Rate = 83.33%

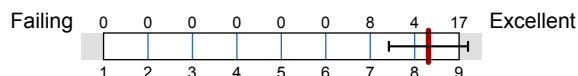---

1. UCLA Department of Mathematics:
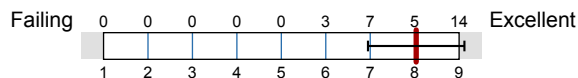
1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 0 1 4 6 18 | Excellent
1 2 3 4 5 6 7 8 9

n=29
av.=8.41
md=9
dev.=0.87
ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 8 4 17 | Excellent
1 2 3 4 5 6 7 8 9

n=29
av.=8.31
md=9
dev.=0.89
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 0 3 7 5 14 | Excellent
1 2 3 4 5 6 7 8 9

n=29
av.=8.03
md=8
dev.=1.09
ab.=1

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- All the things are good

- Good course, TA lectures were very helpful in understanding the professors lectures.

- He was a very nice and good TA.

- His discussion sections were very helpful, especially in preparing me for the homework and reviewing the topics we went over in class.

- I enjoyed the class and found it interesting. I wasn't able to attend live discussion due to a scheduling conflict, but watching Yushan's recordings back always helped me understand the material better and helped me in approaching the homework assignments.

- I loved the content in this class. I enjoyed the application of what came in lectures and discussion and I believe discussion was a good way to expand on topics as many proofs there were left as fact in lecture were explained in discussion. This broadened out understanding of the topic. But this came at a cost of practicality. In times of online education I feel that I have a lot less time to do all my work for my classes and so the impracticality of the discussions made me feel like I sometimes wasted my time. I feel like Yushan's discussions would've been amazing to see in person but online it fell flat atleast for me.

- I really appreciated Yushan as my TA this quarter. He was always responsive to my many email homework questions and often would take multiple questions about a homework problem as a reason to go over it in discussion, which was very helpful. He is a thorough, knowledgeable teacher who seems to

really care about learning. In addition, he graded our homework and exams generously and quickly. I would definitely take a class with Yushan as a TA again.

- I think Han is a very helpful TA, his discussion reviewed many important content, and the lecture notes helped me better understand the materials.

- Mostly watched recordings. The Matlab demos were very helpful and I feel like I really improved in using Matlab compared to previous courses with similar demos.

- One of the best TA!

- Showing examples in discussion are very helpful, and I found that discussion was taught a lot more clearly than lectures.

- TA is very helpful and intelligent, great ta session. Awesome class.

- The TA is very helpful and answers all questions clearly.

- The discussion sections are really great. It is organized and divided into really good components such as reviewing and talking about hard problems for homework. The email response are timely, but maybe explain a little more for email questions?

- The discussions and office hours were really helpful.

- This TA is extremely effective at providing the necessary context, review, and examples for us to succeed. I found every discussion section to be worth my time, as he would always add to the course content. The discussion sections were always outlined before we began, which made them very helpful, with review and also additions to the course content with extra examples. I think the TA did a wonderful job in helping filling in the gaps for the content, which made this course more understanding and engaging.

- Yushan explains concepts very clearly and is a huge help!

Profile

Subunit: MATH

Name of the instructor: Y. HAN

Name of the course: 21S: MATH 155 DIS 1A: MATHEMATICL IMAGING
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing ——— Excellent   n=29   av.=8.41

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing ——— Excellent   n=29   av.=8.31

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing ——— Excellent   n=29   av.=8.03